



DOUGLAS VALLEY NURSERY SCHOOL

Accessibility Plan 2021-2024

Aim

Douglas Valley Nursery School is committed to providing an environment that enables access for all members of the school community, regardless of their educational, physical, sensory or emotional needs

Purpose of the Plan

The purpose of this Plan is to show how Douglas Valley Nursery School intends, over time, to increase the accessibility of our school for disabled children. The school is committed to providing an environment that enables full curriculum access that values and includes all children, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

Legal Background

Under the Equality Act 2010 all schools must have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation including the Disability Discrimination Act (DDA). The effect of the laws is the same as in the past, meaning that: 'Schools cannot lawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'.

This Accessibility Plan sets out the proposals of the Governing Body of our school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- Increasing the extent to which disabled children can participate in the school curriculum;
- Improving the environment of the school to increase the extent to which disabled children can take advantage of education and associated services;
- Improving the delivery to disabled children of information, which is provided in writing for pupils who are not disabled.

Roles and responsibilities

The governing board will:

- Ensure the policy is published and communicated throughout school, including to staff, children and parents, and that it is reviewed and updated at least once every three years
- Delegate responsibility for monitoring the achievement of the objectives on a daily basis to the headteacher.

The headteacher will:

- Promote knowledge and understanding amongst staff and children
- Organise relevant training
- Monitor success in achieving the objects and report back to governors

Progress on the actions from this plan will be reported to the Governing Body.

- Autumn Term 2022
- Autumn Term 2023
- Autumn Term 2024



Douglas Valley Nursery School

Accessibility Action Plan 2021-2024

Objective	Action	Who	When	Outcome
Publish and promote the Accessibility Plan	Governors to review and approve at Autumn Term board meeting Upload to website	Head teacher	Nov 2021	Accessibility Plan on school website. Paper copies available at the school office
Continue to improve access to all aspects of the curriculum for children with a disability.	Relevant and appropriate support plans in place Audit of CPD needs for staff, including medical and physical needs Key persons continue to ensure smooth transitions through induction procedures and meetings to share information to assist a child with medical, physical or behavioural needs	SENDCo SENDCo Key Persons	Termly April 2022 Ongoing New intakes termly	Children are given appropriate support / resources to access all aspects of the curriculum Audit complete and CPD plan in place as required Staff feel more confident within their roles Children and families develop positive relationships with staff and feel safe in nursery environment and able to succeed.
Improve the physical environment of the school to increase the extent to which children with a disability can take advantage of education	Complete annual review of asset management plan, review buildings conditions survey Continue to review the termly intake of children to ensure that for those with physical needs adjustments are made to improve their accessibility Develop multi function smaller spaces to support children's self regulation and other learning needs	Head teacher Head teacher/ teacher/ Under 3s Manager Teacher / Under 3s Manager	Autumn term Termly May 2022	School building is accessible to children, parents, staff etc. with SEND Reasonable adjustments made for individual children Children have access to calming spaces that support individual learning needs.
Improve the provision of information in a range of formats for disabled pupils / parents	Review and increase staff knowledge of local support networks and groups to enable them to signpost parents	SLT	April 2022	Parents are able to access advice and support for a range of needs / issues



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	Review how information is displayed and provided to parents in the entrance areas to direct parents and visitors to local support networks, and adjust as required	Admin Manager	Ongoing	
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