



Douglas Valley Nursery School

Equality and Accessibility Plan Review - July 2023

Equality Plan Review	
Targets	Progress towards Actions
Publish and promote the Equality Action Plan through the school website and staff meetings	<p>June 2023</p> <p>Equality Action Plan and review published on school website</p> <p>Paper copies available in the school office.</p> <p>Equality Plan and reviews shared with staff</p>
Address differences in children's outcomes in order to ensure each child maximizes their progress	<p>June 2023</p> <p>Following on entry assessments children's primary needs related to Communication & Language skills, Personal Social and Emotional Development and sensory processing needs.</p> <p>Staff have accessed the following training:</p> <ul style="list-style-type: none"> • Communication group training • WellComm • Intensive Interactions • Sensory processing • SEND team advice sessions • Occupational Therapy advice sessions • Think Equal <p>Termly progress meetings identifies children needing additional support, extension or interventions</p> <p>WellComm assessments and targeted intervention groups have supported children's communication and language skills.</p> <p>Earliest Help's are opened when needed to support parents to meet their child's needs.</p> <p>The introduction of the Think Equal programme has supported children to recognise and name their emotions and begin to self regulate.</p> <p>Strong partnership working with other agencies, particularly health agencies, helps to promote a consistent approach between home and school</p>
Ensure the curriculum provides opportunities to promote diversity in terms of race, gender, disability and families, in	<p>June 2023</p> <p>The Think Equal programme is a book based approach with high quality picture books and resources that focus on</p>

an age appropriate way, including resources and displays	<p>recognising and understanding differences and similarities and emotional wellbeing</p> <p>The introduction of the Think Equal programme during 2022-23 has had a positive impact on children's understanding of how we are both different and the same and their ability to recognise and name their emotions.</p>
All children are introduced to British Values in an age appropriate way	<p>June 2023</p> <p>Information on how we teach British Values is published on the school website.</p> <p>Children learn about:</p> <ul style="list-style-type: none"> • Behaviour expectations • Emotions and feelings • Working together • Each other – sometimes we are the same and sometimes we are different • Different cultures/places • Voting • Positive attitudes to learning
Ensure all staff are aware of extremism, their responsibilities within this area and how it can affect young children	<p>June 2023</p> <p>Prevent training completed by all staff in June 2023</p> <p>New staff complete Preventing Radicalisation training.</p>
Identify, respond to and report any racist incidents.	<p>June 2023</p> <p>Racist incidents would be recorded through SIMS</p> <p>The reporting of racist incidents is a standing item on Governing Body agendas</p>

Accessibility Plan Review	
Targets	Progress towards Actions
Publish and promote the Accessibility Plan	<p>June 2023</p> <p>Accessibility Plan is published on school website</p> <p>Paper copies available in the school office</p>
Continue to improve access to all aspects of the curriculum for children with a disability.	<p>June 2023</p> <p>Children with a disability follow the Douglas Valley curriculum. The curriculum is adapted to meet their specific needs, for example to meet sensory processing needs.</p>

	<p>Advice received from other professionals including Speech and Language Therapists, Health and Development Team and Targeted Individual Support Workers is incorporated into practice and provision and also informs children's support plans.</p>
<p>Improve the physical environment of the school to increase the extent to which children with a disability can take advantage of education</p>	<p>June 2023</p> <p>Dedicated learning space extended, with a focus on supporting children's sensory processing and communication and language needs.</p> <p>Nursery environment reviewed and adaptations made to meet specific children's needs.</p>
<p>Improve the provision of information in a range of formats for disabled pupils / parents</p>	<p>June 2023</p> <p>All staff are aware of children and parents with a disability</p> <p>Visual cues are consistently used to communicate with children with additional needs, including objects of reference, now and next boards and visual timetables.</p>